



ABOUT US

PROFILE

HHS II accommodates around 900 students who attend classes from Nursery to Grade Twelve. As far as the secondary cycle is concerned, the school prepares students for the Lebanese Baccalaureate, the official certificate in three tracks: General Sciences, life Sciences, and Sociology & Economics. More specifically, the school curricula cover not only learning objectives set by the Lebanese Ministry of education but also other objectives that prepare students to join local and foreign and foreign universities. HHS II also enriches students' knowledge of languages by teaching French as a second foreign language, starting from Grade One.

VISION

HHSII strives to raise well-rounded, life-long learners and empower them with the skills needed to be influential, impactful citizens with creativity and integrity, in a rapidly changing world.

MISSION

HHSII is dedicated to delivering quality education that underscores raising learners holistically to be self-assured, well-rounded, and critical thinking citizens. HHSII adopts a skills-based approach that ensures enhancing learners' intellectual, physical, emotional and social skills.

With such an approach, we encourage, guide, and support all learners to reach their highest potential and become life-long learners, internationally minded and well-prepared for college.

GRADUATE PROFILE

Hariri High School II graduates will demonstrate the following characteristics:

1. Demonstrate creativity, effective communication, collaboration, problem-solving and critical thinking skills.
2. Use digital media and technology effectively.
3. Show autonomy and thrive for life-long learning that enables them to progress anywhere at any time.
4. Engage successfully in university-level coursework and complete a university degree.
5. Demonstrate respect towards others' differences and viewpoints.

CORE VALUES

Excellence
Responsibility
Respect
Integrity
Collaboration
Care
Commitment
Perseverance



INTERNATIONAL ACTIVITIES

The administration of HHS II believes that self-reflective, experience-oriented, and social learning processes are central for the development of students who are capable of becoming leaders in the future. For this reason, HHS II emphasizes intercultural experiences through engaging its students in international activities. Some international activities include:

- The Euro-Med Forum (Vienna-Austria)
- RSI – Research Science Institute – Massachusetts Institute of Technology M.I.T – USA
- Video-conferencing with schools outside Lebanon
- W2W Women 2 Women International Leadership Conference in Boston – USA
- Oterman's Institute Online Workshops – UK



STUDENT SERVICES

EXTRACURRICULAR ACTIVITIES

The office for extracurricular activities offers activities that supplement the regular school curriculum. Extracurricular activities are generally developed according to the students' needs and may take the form of special interest groups, athletic teams, and other extensions of classroom work. All extracurricular activities are designed to promote character-building qualities of participation and leadership, thus, empowering students to make their own decisions and to help them gain vital experience and skills needed in their future careers.



Special Education & Counseling

HHS II collaborates with SKILD Center which is specialized in helping children with learning difficulties.

This professional collaboration allows the school to accommodate children with mild learning difficulties and provide them with individualized support and care to help them realize their potential.



COURSE OFFERINGS

International Baccalaureate groups courses into six different categories. Hariri High School II offers multiple options in almost every category. Students choose 3 courses at High Level and 3 at Standard Level, in addition to the three core requirements of the IB- TOK, EE and CAS.

Group 1: Language and Literature
English A Language and Literature (HL/SL)
Arabic A Language and Literature (SL)

Group 2: Language Acquisition
French ab initio
English B (SL/HL)

Group 3: Individuals and Societies
Economics (SL / HL)

Group 4: Experimental Sciences
Biology (SL/HL)
Physics (SL/HL)
Chemistry (SL/HL)

Group 5: Mathematics
Mathematics Approaches and Analysis (SL/HL)
Mathematics Application and Interpretation (SL)

INTERNATIONAL BACCALAUREATE

The International Baccalaureate (IB) Diploma Programme is an internationally recognized academic program designed to prepare students for wherever their path takes them after high school. The IB Program emphasizes the development of students' abilities to think critically and globally, and to develop the soft-skills necessary to be successful anywhere students choose to go: time management, problem solving, the ability to work in a group, and the ability to work independently.

To earn the full IB Diploma, a student must take one course from groups 1 through 5, a sixth course of his/her choice from group 4. Also, a student is required to complete the core of the IB program: Theory of Knowledge (TOK), Extended Essay (EE) (a research paper completed independently but with instructor guidance and supervision), and CAS: Creativity, Activity and Service, a component where students meet learning objectives in three areas both by working independently and collaboratively with others.



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OUR PROGRAMS

THE LEBANESE PROGRAM

Preschool

At Hariri High School II Preschool we aim to nurture the whole growth of learners and set solid foundations to impact their dispositions towards learning.

Guided by this mission and by our understanding of how children develop and learn, the Preschool Division at HHSII adopts a skill- based curriculum that supports the growth of the child in the four developmental domains: socio-emotional, physical, cognitive and aesthetic.

To develop children's skills across the different learning areas, the curriculum connects the developmental domains and the subject areas such as Music, Art, Drama, Physical Education, Language and Literacy, Mathematics, Science, Social Studies, and Values. In addition, the Multiple Intelligences Theory is utilized in planning student-centered activities to support the growth of learners while catering for their needs.

Elementary School

The Elementary school accommodates students aged six to eleven. It covers Cycle I and Cycle II; that is, grade one through grade six. The school follows the Lebanese curriculum, with emphasis on developing skills in almost all subjects; that is why the curriculum is considered a skills-based curriculum. In both cycles, the subjects taught are English, Arabic, French as a third language, math, history, science, geography, civics, music, arts, physical education, computer education and religion. The medium of instruction adopted in math and science is English. History is an additional subject taught only to grade six learners. Also, learners have access to the library on a weekly basis in English and Arabic reading classes.



Middle School

The Middle School is a three-year cycle covering Grades 8 ,7 and 9. Students' age ranges from 12 to 14. The middle school offers the Lebanese program, which prepares students for the official Lebanese Brevet Examination.

The medium of instruction is English. The following subjects are taught: English, Arabic, French, mathematics, physics, chemistry, biology, history, geography, civics, computer education, physical education, arts (grades 8& 7) and religion (grades 9& 8 ,7). Math, biology, physics and chemistry are taught in English , Civics, history and geography, arts, physical education and religion are taught in Arabic, and French is taught as a third language.

Secondary School

The Secondary School is a three-year cycle covering Grades 10 to 12. It includes 145 students aged 15 to 17. The Lebanese Baccalaureate Program, which follows a curriculum set by the Lebanese Ministry of Education is offered. It is available to all students in English for main subjects including math, physics, chemistry, and biology. History, geography, civics, sociology and economics are taught in Arabic, in addition to philosophy (Grades 12&11). French is taught as a third language in Grades 10 and 11, in addition to SAT and computer education.

At the end of the first year (Grade 10), students are placed in either the Sociology & Economics section or the scientific section, depending on their grades. At the end of the second year (Grade 11), students are placed in Sociology & Economics or scientific sections (General Sciences or Life Sciences), depending on their grades and teachers' recommendations.

All Students (Middle and Secondary) receive instruction on how to research on the internet through the School's access to the World Wide Web. Computers are available to students in the School Library and the study room. In addition, fully equipped chemistry and physics labs are available for students' use. The middle and secondary school programs are challenging, integrative and exploratory, with varied teaching and learning approaches. Students are equipped with a foundation of skills, knowledge and attitudes which will enable them to thrive at university and, later, in their future careers.

The programs are designed in a way that enables students to develop their skills and get involved in a variety of co-curricular and extracurricular activities including, sports, competitions, and clubs. Such activities support intellectual excellence, upright character, emotional maturity, team spirit, co-operation, participation, and sportsmanship.



IB Mission

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment.

These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

